

### What should I already know?

**Exploration** of the following:

- Keeping to a steady beat.
- Playing untuned percussion instruments 'in time' with a piece of music.
- Body percussion and vocal sounds.
- Listening to and repeating a simple rhythm and lyrics.

### Key Knowledge

- To understand that sounds can be adapted to change our mood, e.g through dynamics and tempo.
- To know that sounds can help tell a story.
- To know that tempo is the speed of the music.
- To know that dynamics means how loud or soft a sound is

### Key Vocabulary and definitions

<b>Dynamics</b>	The volume of the music (loud or quiet)
<b>Tempo</b>	The speed of the music (fast or slow)
<b>Musical Composition</b>	The process of creating or writing a new piece of music.
<b>Chant</b>	Saying words in a rhythm.
<b>Round</b>	A song which is sung by two groups of people. One group starts singing, then the other group begins shortly after. The first group finishes first.
<b>Rhythm</b>	A pattern of long and short sounds.

#### Untuned percussion

Percussion instruments you **cannot** play a tune on.



#### Tuned percussion

Percussion instruments you **can** play tunes on.

