

Spring 1 Year 1 DT - Moving story book

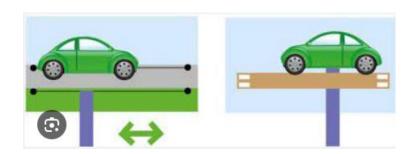


What should I already know?

- To be able to think and design their creation
- To be able to use a range of skills to create a moving book
 - To be able to evaluate

Key Knowledge and skills gained

- To explore making mechanisms.
- To design a moving story book.
- To construct a moving picture.
- To evaluate my finished product.
- To explore making mechanisms.
- To design a moving story book.
- To construct a moving picture.
- To evaluate my finished product.



| Key Vocabulary and definitions | |
|--------------------------------|---|
| Moving story book | |
| Assemble | To fix all parts together. |
| Design | To make, draw or write plans for something. |
| Design criteria | A set of rules to help you with your ideas and test the success of them. |
| Evaluation | When you look at the good and bad points about something, then think about how you could improve it. |
| Mechanism | A system of parts working together. |
| Model | A practise version, often on a smaller scale, that lets you test out your idea and see how it will look and work. |
| Sliders | Something that can move from side to side or up and down. |
| Stencil | A shape which you can draw around. |
| Target audience | A person or particular group of people at whom a product is aimed. |
| Template | A stencil which you use to help you draw a shape more easily on to different materials. |
| Test | To find out whether something works as it should. |

