

Year 1 PE - Dance



What should I already know?

- Know that they can change direction when moving.
- Know that they can control their own body.
- Know what fluency, control and grace looks like.
- Be able to describe movement (up, down, side to side).
- Be able to copy a set of movements.
- Be able to balance and hold a pose.

Key Knowledge

- Dances are performed using simple movement **patterns**. These can be movements that are repeated.
- Dances include travelling in different directions and performing different actions such as turning and jumping.
- You can change **direction** effectively by turning using **balance**.
- Dances can include **travelling** around a space and performing movements at different **speeds**.
- Actions and movements are linked to the timing and **rhythm** of music.
- Examples of some popular dances are: The Macarena, The Birdy Song and The Conga. All of these dances are usually performed in a group where everyone is doing the same repeated movements at the same time.

Key Vocabulary and definitions

| | Routine | A sequence of movements. |
|---|-----------|--|
| | Pattern | In dance this means repeated movements. |
| | Speed | How fast or slow. |
| | Rhythm | How fast or slow dance movements are like the rhythm |
| | | of music. |
| | Direction | Which way you turn. |
| | Balance | Holding a position or pose. |
| | Flexible | Being able to bend your body in different ways. |
| \ | Travel | Moving around a space. |



Balance

Flexible



The Conga