

Year 1 Music - Fairy Tales, timbre and rhythm



What should I already know?

Exploration of the following:

- Keeping to a steady beat.
- Playing untuned percussion instruments 'in time' with a piece of music.
- Body percussion and vocal sounds.
- Listening to and repeating a simple rhythm and lyrics.
- The meaning of dynamic and tempo.

Key Knowledge

- To change your voice or use different instruments to represent characters in a story.
- To use voices expressively to speak and chant.
- I can understand was timbre means.
- I can clap the rhythmic patterns of spoken phrases.
- To compose and play a rhythm .

Key Vocabulary and definitions

Fairy tale	A magical story for children.
Character	A person or being that is in a story.
Timbre	This is what makes a musical note sound different
	from others, it is the tone of the note.
Musical	The process of creating or writing a new piece of
Composition	music.
Chant	Saying words in a rhythm.
Rhythm	A pattern of long and short sounds.

