

<u>Year 1 Curriculum Letter – Summer Half Term 1 – 2024</u>

Our theme this half term is:



This half term we will be exploring animals and the different animal groups and their features! We will be continuing our learning on the United Kingdom and it's countries, capital cities and seas. We will also explore Islam and Judaism,

focussing on how the two religions celebrate. We will also be learning about

David Attenborough.

Our theme will last for:

7 weeks.

Phonics

We will continue with phonics throughout this half term, please see our weekly curriculum information for specific sounds each week. The children will continue

- to:
 - Choose the correct graphemes to spell a word *say the word, segment the word, write the word.*
 - Apply sounds to read look at the letters, make the sounds, blend the sounds together.
 - Read and spell high frequency words correctly.



English

Our reading and writing will continue to focus on securing our understanding of the rules of spelling and grammar. The children will:

- Ensure finger spaces, full stops and capital letters are used correctly.
- Understand how to form a sentence that makes sense.
- Begin to use *and* to join sentences and words in a list.
- Begin to use *because* to extend sentences.
- Use the suffixes -s and -es to form plurals.
- Use the prefix -un.
- Begin to form the past tense correctly.
- Learn to read and spell tricky words have, there, out, like, little, Mr, Mrs, looked, called, asked, could, water, where, oh, some, their, people, who, again, though, through, many, pull, full, laughed, any, because, put, push
- Write a persuasive letter to David Attenborough.
- Write an animal fact file.

Children will take part in Guided Reading, Book Talk and individual reading

sessions to further improve reading skills, specifically focussing on

comprehension skills.

Our Book Talk books

The Snail and the Whale by Julia Donaldson and Axel

Scheffler



The Bumblebear by Nadia Shireen

Please ensure your child's reading book and reading record are in their



Mathematics

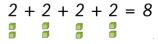
This half term we will be learning about multiplication and division and

recognising and finding a half and quarter of an object, shape and amount.

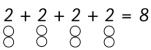
We will also be learning about position and direction.

Mutitiplication

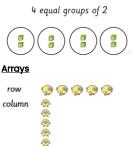
Repeated addition using dienes



Repeated addition using jottings



Making equal groups





Division

'4 shared between 2 is 2'



<u>Please see our knowledge organisers for more information on the below</u>

<u>units.</u>

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| | | Fractions |
|--|--|---|
| | | Half means to share into 2 equal parts Quarter means to snare into 4 equal parts Using objects Using objects Half of 10 is 5 ½ of 10 is 5 Quarter of 8 is 4 ½ of 8 is 4 |
| | | Using jottings Using jottings |
| | | |
| | | Position and direction |
| | | |
| Personal Development | Music | Art |
| Through our weekly Personal Development sessions, we will be learning: | This half term the children will learn all about pitch and tempo. They will | We will be creating art in the style of Henri Rousseau using colour mxing. We |
| • That situations can be risky. | explore different types of music and create their own pieces of music using | will: |
| That some situations are risky but safe. | instruments. | |
| • That some situations have a high levels of risk. These could be unsafe. | | Know that different lines can be used to create an effect. |
| During our R.E. lessons we will be learning about Islam and Judaism. We will learn: | | Know what texture is and how different textures can be described. |
| Which special days and festivals are important to Muslims? | <u>Geography</u> | • Know which colours to mix together to create a desired effect. |
| •Ramadan. | This half term the children will continue to learn about the countries, capital | Know that primary colours can be mixed together to make other |
| •Eid-Ul-Fitr – celebration of the successful completion of Ramadan. | cities and seas of the United Kingdom. They will also look closer at some | colours. |
| • Who is a Jew and how do they live? (God/Torah/ People) | physical and human features in all countries. | |
| How and where Jews worship. | | |
| How Jews celebrate. | | |
| PE. | History | Design and Technology |
| We will be improving our ball and racket skills, as well as learning basic skills for | We will be learning about David Attenborough this half term. We will be | We will be creating a puppet this half term. We will: |
| cricket. We will: | adala dari | |
| | able to: | Know that 'joining technique' means connecting two pieces of |
| Be able to hit a ball with a bat in a specific direction. | Name significant people in history. | Know that 'joining technique' means connecting two pieces of material together. |
| | | |
| • Be able to hit a ball with a bat in a specific direction. | Name significant people in history. | material together. |
| Be able to hit a ball with a bat in a specific direction.Be able to throw in different ways | Name significant people in history.Know that significant people in the past have contributed to | Material together.Know that there are various temporary methods of joining fabric |

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| Be able to describe how our body feels before, during and after activity. | | Understand that a template (or fabric pattern) is used to cut out the same shape multiple times. Know that drawing a design idea is useful to see how an idea will look. | |
|--|--|---|--|
| | Science We will be looking at the different animal groups and their features. The children will: • Know that there are 5 main animal groups and understand their | Computing During this half term we will be learning how to move a robot. This will link well to our Maths unit of Position and Direction as the children will apply their knowledge to | |
| | characteristics (e.g. warm/cold blooded, eggs, lungs/gills, fur/feathers/scales). • Know the names of the parts of a variety of common animals. | support their learning in computing. | |
| Learning Logs will be sent home at the beginning of the half term. These will contain a number of activities relating to learning which has taken place in class recently. This will enable children to share what they have learnt at school with adults at home and to show their learning in a variety of creative ways. Please also take the time to read with your child each day. Research shows children who read regularly at home perform better in all areas of the curriculum. | | | |
| We would like to invite all parents and carers to our Reading Open Sessions which will continue to take place this half term. | | | |
| These will be 20 minutes sessions where you can come into your child's class and listen to them read. | | | |
| We hope you will join us if you are able. | | | |
| The sessions will take place on Tuesdays from 8:50 – 9:10. | | | |
| Next term, we will choose a different day to try and accommodate as many parents and carers as possible. | | | |
| Useful dates: | | | |
| 8th May – Green Class Forest School Trip | | | |
| 10th May – Violet Class Forest School Trip | | | |
| 13th May – Indigo Class Forest School Trip | | | |
| | | | |

20th May – Blue Class Forest School Trip