

What should I already know?

Exploration of the following:

- Keeping to a steady beat.
- Playing untuned percussion instruments ‘in time’ with a piece of music.
- Body percussion and vocal sounds.
- The meaning of pitch and tempo.

Key Knowledge

- To understand and explain what pitch is.
- To recognise and perform high and low notes.
- To create and play a pattern using different pitches.
- To understand and explain what tempo is.
- To recognise and perform fast and slow music.
- I can work within a group to compose and perform.
- To be able to evaluate a piece of music.

Key Vocabulary and definitions

Pitch	How high or low a sound is.
Tempo	The speed of music (fast or slow).
Percussion Instruments	Instruments which are played by shaking, tapping or scraping with your hand or a beater.
Theme tunes	A song or melody strongly associated with someone or something.
Compose	To create or write an original (new) piece of music.
Accelerando	A musical term to describe when the speed of the music gets faster and faster.

Tuned percussion

Percussion instruments you **can** play tunes on.

Glockenspiel



Chime bars



Xylophone

