

What should I already know?

- Representing, counting, reading, writing, comparing and ordering numbers within 50.

Key Knowledge

Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number



Count on from any number Count back On a numeral line

Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s

Continue to count in 2s, 5s and 10s,

Given a number, identify 1 more and less

On a numeral line:

Numeral track/grid:

Also represent using tens frames/Numicon



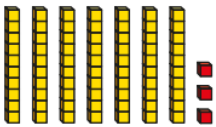
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

1 more than 50 is 51

1 more than 65 is 66; 1 less than 98 is 97.

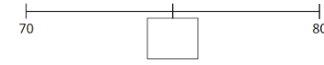
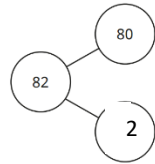
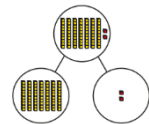
Identify and represent numbers using objects and pictorial representations including the number line, and use the language of equal to, more than, less than (fewer), most, least

Dienes

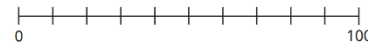


7 tens = 70
3 ones = 3
70 + 3 = 73

Part part whole



What is the missing number?

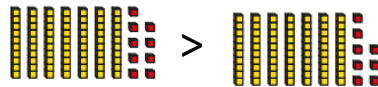


Where is 65 on the numeral line?

Comparing (and ordering)

Use <, > or = (including with the same number of tens)

55 < 75 81 > 69 93 < 97 80 = 8 tens



Key Vocabulary and definitions

Compare	To view something in relation to another e.g., 14 compared to 6.
Estimate	Give a rough idea of the position or value of a number.
Equal to	Being the same in quantity, size or value.
Fewer	When one number is less than another.
Least	The smallest amount, value or number.
Less (than)	One value is smaller than another.
More/greater (than)	One value is greater than another.
Most	The greatest amount, value or number.
Numeral line	A line in which numbers are marked at intervals.
Ones	A place value heading which contains single digit numbers 0-9.
Order	Arrange numbers from smallest to greatest or greatest to smallest.
Hundred	One hundred (100) = 100 ones or 10 tens.