

This half term we will be continuing to learn about the different animal groups and animal diets. We will be taking part in Science Week too! The school will also be celebrating World Book Day. We will be beginning our DT unit of structures and marking windmills along with beginning our Geography unit on 'Where we live'. Towards the end of the term, Year 1 will be performing their Spring assembly!

The half term will last for:

7 weeks.

Phonics



We will continue with phonics throughout this half term. The children will continue to:

- Choose the correct graphemes to spell a word – *say the word, segment the word, write the word.*
- Apply sounds to read – *look at the letters, make the sounds, blend the sounds together.*
- Read and spell common exception words correctly.

English



Our reading and writing will continue to focus on securing our understanding of the rules of spelling and grammar. The children will:

- Ensure finger spaces, full stops and capital letters are used correctly.
- Understand how to form a sentence that makes sense.
- Use *and* to join sentences and words in a list.
- Use *because* to extend sentences.
- Use the suffixes -s and -es to form plurals.
- Begin to form the past tense correctly.
- Use adjectives to add description to writing.
- Learn to read and spell tricky words (common exception words).
- Learn about proper nouns.
- Form a short narrative based on the story Prince Cinders.
- Write an information text based on the story *Ivy and the Lonely Raincloud*.

Children will take part in Guided Reading, Book Talk and individual reading sessions to further improve reading skills, specifically focussing on comprehension skills.

Our Book Talk books

King and King by Linda de Haan.



Mustard, Custard, Grumble Belly and Gravy by Michael Rosen



What we'll build by Oliver Jeffers



The Queen's Nose by Dick King Smith



Please ensure your child's reading book and reading record are in their book bag every day.

Mathematics



This half term we will be completing our learning of place value within 50 from last half term. We will also be learning about measurement: length and height and mass and volume along with beginning a unit on multiplication and division.

Measurement: length and height and mass and volume.

Please find attached our knowledge organiser for more information:

[E1E1DD0FE48786CCDE0A01737B0DA7D0.pdf](https://www.example.com/E1E1DD0FE48786CCDE0A01737B0DA7D0.pdf)

Multiplication and Division

Please find attached our calculation policies for multiplication and division for more information:

Multiplication:

[CF158C2FF36533AB65FA3E1E32F7983C.pdf](https://www.example.com/CF158C2FF36533AB65FA3E1E32F7983C.pdf)

Division:

[B35B1F938CCA38A23A9B8CC4E58AEE33.pdf](https://www.example.com/B35B1F938CCA38A23A9B8CC4E58AEE33.pdf)

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Personal Development



Through our weekly Personal Development sessions, we will be learning about Citizenship, rights, rules and responsibilities.

- To identify jobs and responsibilities they have at school and at home.
- To understand how rules and conventions enable them to feel safe and happy in familiar settings.
- To understand how democratic decisions might affect them in the everyday life of their class.

Towards the end of the half term, we will be learning about healthy and safer lifestyles.

Music



This half term the children will learn about sound patterns. They will learn:

- To explore and change dynamics using the voice.
- To experiment with creating different sounds using a single instrument.
- To read simple rhythmic patterns comprising of one beat sounds and one beat rests.
- To play sound patterns in time with the pulse using a visual stimulus.
- To show awareness of different roles when performing in a group performance.

Geography



This half term the children will learn about where we live. They will learn:

- What human and physical features are.
- Use aerial photographs and plan perspectives to recognise basic human and physical features.
- Recognise human and physical features in our Overdale environment.
- Describe where places in our local area are on a map using compass and locational/directional language.
- To understand keys on a map.
- Devise a simple map and use and construct basic symbols in a key.

Science



This half term we will be completing our learning on animals. The children will:

- Animal diets: carnivores, herbivores, omnivores.

They will also be learning how to care for our planet. They will explore the following questions:

- Why is it important to care for our planet?
- How can we care for our planet?

Additionally, they will learn about seasonal changes in Spring. They will:

- Observe changes in Spring (plants, trees, hours of daylight and night time, weather).
- Collect and record data linking to weather.

Computing



During this half term the topic in computing will be Animated Stories. The children will learn:

- To understand the differences between traditional books and e-books.
- Explore the tools of 2Create.
- Add and play animations and add sound effect.
- Save their creation.

They will also begin a unit on coding. They will learn:

- To use a code to make a computer program.
- To use an event to control an object.
- To begin to understand how code executes when a program is run.

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P.E.

Gymnastics



- To explore travelling movements.
- To develop and combine travelling movements.
- To develop quality when performing and linking shapes.
- To develop quality when linking shapes.
- To develop stability and control when performing balances.
- To develop technique and control when performing shape jumps.
- To develop techniques in the barrel, straight and forward roll.
- To develop rolls and use them in a sequence.

Invasion Games

- To understand the role of defenders and attackers.
- To understand that scoring goals is an attacking skill and explore ways to do this.
- To move towards the goal with the ball.
- To support a teammate when playing attack.
- To move into space showing an awareness of defenders.
- To stay with a player when defending.

R.E.



During our R.E. lessons we will be exploring the question: Who is Jewish and how do they live? The children will be learning and exploring the following:

- What is precious to Jewish people?
- Who does a mezuzah remind Jewish people about?
- How and why do Jewish people celebrate Shabbat?
- What stories do Jewish people tell from the Jewish Bible?
- What does the story of Chanukah make Jewish people think about?
- How do Jewish people think about miracles at Chanukah?

Design Technology (DT)



This half term in DT, the children will be learning about structures and constructing a windmill. The children will learn about:

- creating a stable structure.
- Use tools and equipment accurately to make part of a structure.
- Join parts of a structure.
- Evaluate their project and adapt their design.



Homework books will be sent home at the beginning of the half term. These will contain a number of activities relating to learning which has taken place in class recently. This will enable children to share what they have learnt at school with adults at home and to show their learning in a variety of creative ways.

Please also take the time to read with your child each day. Research shows children who read regularly at home perform better in all areas of the curriculum.

We would like to invite all parents and carers to our Reading Open Sessions which will continue to take place this half term.

These will be 20 minutes sessions where you can come into your child's class and listen to them read.

We hope you will join us if you are able.

The sessions will take place on **Wednesdays** from 2:50 to 3:10pm.

Next term, we will choose a different day to try and accommodate as many parents and carers as possible.



Key Dates for this half term:

Thursday 6th March – World Book Day.

Monday 17th March – Science Week begins.



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Wednesday 19th March – Owl Class assembly.

Wednesday 9th April – Year 1 Spring assembly.