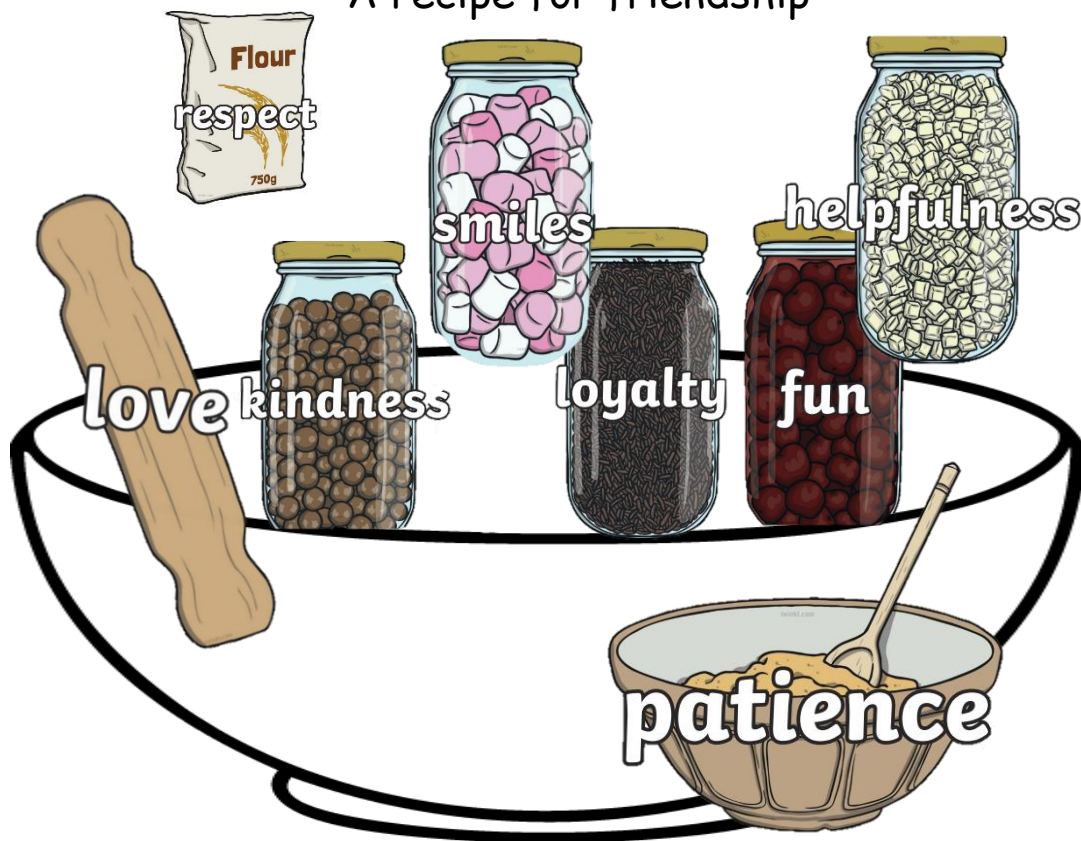


**What should I already know?**

- That I am me and different to anyone else and this makes me special.
- How I am the same or different to others in my class.
- How to play with someone else.

**A recipe for friendship**



**Key Vocabulary and definitions**

|           |   |
|-----------|---|
| Family    | A group of one or more people living together as a unit.                            |
| Care      | Providing something for someone to keep them happy and well.                        |
| Thank you | A polite expression to show you are grateful.                                       |
| Special   | Better or greater than others.  |
| Kind      | Generous or helpful towards others.   |
| Friendly  | Kind and pleasant towards others.   |
| Smile     | Showing with your mouth you are feeling happy.                                      |
| Respect   | Treating someone or something else well.  |
| Loyalty   | A strong feeling of support to someone. Staying friends even when it is difficult.  |
| Opinion   | A view or belief someone has.   |
| Boundary  | Rules you set for yourself within relationships with others, including friendships. |

**Key Knowledge**

- To be able to identify who is special to me and why.
- To be able to say how people in my family care for each other.
- To know what makes a good friend and begin to demonstrate some of these qualities.
- To learn how I can make new friends.
- To be able to set boundaries in a polite way.