

**Our theme this half term is:**

This half term we will be exploring the different seasons and seasonal change!

We will be learning to create 3D artwork using paper mâché. We will be exploring how to care for others.



**Our theme will last for:**

6 weeks.

**Phonics**

We will continue with phonics throughout this half term, please see our weekly curriculum information for specific sounds each week. The children will continue to:

- Choose the correct graphemes to spell a word – *say the word, segment the word, write the word.*
- Apply sounds to read – *look at the letters, make the sounds, blend the sounds together.*
- Read and spell high frequency words correctly.



**English**

Our reading and writing will continue to focus on securing our understanding of the rules of spelling and grammar.

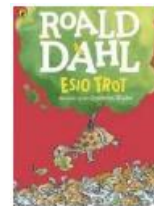
The children will:

- Ensure finger spaces, full stops and capital letters are used correctly.
- Understand how to form a sentence that makes sense.
- Use exclamation marks appropriately.
- Use and to join sentences and words in a list.
- Begin to use because to extend sentences.
- Use the suffixes -s and -es to form plurals.
- Begin to form the past tense correctly.
- Learn to read and spell the Year 1 common exception words.
- Write a set of instructions.

Children will take part in Book Talk and individual reading sessions to further improve reading skills, specifically focussing on comprehension skills.

**Our Book Talk books**

Esio Trot by Roald Dahl



Please ensure your child's reading book and reading record are in their book bag every day.

**Mathematics**

This half term we will be looking at money, we will be learning to recognise coins and notes. We will be developing our place value knowledge with numbers to 100. We will be using jottings to support our number knowledge. We will also be learning to tell the time: o'clock and half past.

**Money**



**Place Value**

**Partitioning using dienes**

5 tens and 6 ones = 56



**Partitioning using jottings**

5 tens and 6 ones = 56



**Estimation on a numeral line**

Here is a number line.



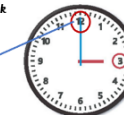
What is the missing number?

**Time**

**Tell (and draw) the time to the hour.**

At the hour, the **minute hand** points to the 12.  
3 o'clock

The long hand is the **minute hand**.



The short hand is the **hour hand**.

The **hour hand** points to the hour.

**Tell (and draw) the time to the half hour.**




At half past, the **minute hand** is half way round the clock, pointing to the 6.

Half past 2



The **hour hand** will be **halfway** between one hour and the next hour.

## Year 1 Curriculum Letter - Summer Half Term 2 - 2024

<p><u>Personal Development</u></p>  <p>Through our weekly Personal Development sessions, we will be learning:</p> <ul style="list-style-type: none"> <li>• That situations can be risky.</li> <li>• That some situations are risky but safe.</li> <li>• That some situations have a high level of risk. These could be unsafe.</li> <li>• How to live a healthy lifestyle.</li> <li>• How to manage change.</li> </ul> <p><u>RE</u></p> <p>During our R.E. lessons we will be learning about how we should care for the world and other and why it matters. The children will learn:</p> <ul style="list-style-type: none"> <li>• How people can show that they care through giving to charity.</li> <li>• Explore stories and texts that say something about each person being unique and valuable.</li> <li>• Identify benefits and responsibilities of friendship.</li> <li>• Give a clear, simple account of what Genesis 1 tells Christians and Jews about the natural world.</li> <li>• To understand that a key Christian belief is that God loves all people.</li> </ul>	<p><u>Music</u></p>  <p>This half term the children will learn all about vocal and body sounds.</p> <p>They will learn:</p> <ul style="list-style-type: none"> <li>• To understand that music can be used to represent an environment.</li> <li>• To understand how music can represent changes in an environment.</li> <li>• To select instruments to match seaside sounds.</li> <li>• To recognise and use dynamics and tempo.</li> <li>• To write music down and perform from a graphic score.</li> </ul>	<p><u>Art</u></p>  <p>We will be creating 3D artwork using paper mâché.</p> <p>We will:</p> <ul style="list-style-type: none"> <li>• Know that some materials are better for a desired effect.</li> <li>• Know their ideas, experiences and imagination can be represented in their artwork.</li> <li>• Know what texture is and how different textures can be described.</li> <li>• Know which colours to mix together to create a desired effect.</li> <li>• Know that primary colours can be mixed together to make other colours</li> </ul>
<p><u>P.E.</u></p> <p>Our focus will be athletics. We will be leaning and practising:</p> <ul style="list-style-type: none"> <li>• Sprinting</li> <li>• Long jump</li> <li>• Javelin</li> <li>• Hurdles</li> </ul>	<p><u>History</u></p> <p>We will be learning about Mary Anning this half term.</p> <p>We will be able to:</p> <ul style="list-style-type: none"> <li>• Name significant people in history.</li> <li>• Know that significant people in the past have contributed to national and global achievements.</li> <li>• Know historical vocabulary to explain key events.</li> </ul>	<p><u>Design and Technology</u></p> <p>We will be making a moving vehicle using a mechanism this half term.</p> <p>We will:</p> <ul style="list-style-type: none"> <li>• Know that wheels need to be round to rotate and move.</li> <li>• Understand that for a wheel to move it must be attached to a rotating axle.</li> <li>• Know that an axle moves within an axle holder which is fixed to the vehicle or toy.</li> <li>• Know that the frame of a vehicle (chassis) needs to be balanced.</li> </ul>

## Year 1 Curriculum Letter - Summer Half Term 2 - 2024

### Science

We will be looking at seasonal changes.

The children will:

- Know the name of the 4 seasons.
- Understand the characteristics of the 4 seasons.
- Understand how day length varies across the 4 seasons.

We will also be planting sunflower seeds and cress.

We will be exploring growing and cooking and using the cress we have grown within a recipe.

### Computing

During this half term we will be learning how to program animations using Scratch Jr on the iPads.

The children will learn to:

- compare tools.
- join blocks.
- make a change.
- Add sprites.
- project design.
- follow their design.



Learning Logs will be sent home at the beginning of the half term. These will contain a number of activities relating to learning which has taken place in class recently. This will enable children to share what they have learnt at school with adults at home and to show their learning in a variety of creative ways.

Please also take the time to read with your child each day. Research shows children who read regularly at home perform better in all areas of the curriculum.

We would like to invite all parents and carers to our Reading Open Sessions which will continue to take place this half term.

These will be 20 minutes sessions where you can come into your child's class and listen to them read.

We hope you will join us if you are able.

The sessions will take place on **Tuesdays** from 8:50 – 9:10.

Next term, we will choose a different day to try and accommodate as many parents and carers as possible.



### **Useful dates:**

3rd July – Year 1 trip to the Black Country Museum.