

## F2 Maths Planning Overview 2024-2025

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16
<b>Autumn</b>	Home visits	Home visits/ 'Getting to know you' activities	<b>Baseline assessment</b>		<b>Match, sort and compare</b>		<b>Talk about measure and patterns</b>		<b>It's me 1, 2, 3</b>		<b>Circles and triangles</b>	<b>1, 2, 3, 4, 5</b>		<b>Shapes with 4 sides</b>	<b>Mass and capacity</b>	<b>consolidation</b>
<b>Retrieval</b>					Recite numbers past 5. Show me 1 (experimenting with marks) Show me 2 (experimenting with marks)	Rote counting Show me 3 (experimenting with marks) Show me 4 (experimenting with marks)	Rote counting Opportunities to compare using 'more' and 'less' Building with shapes in provision.	Rote counting Set or not a set? Describe position (under, on, etc)	How would you sort these objects? Why? What patterns can you see? What patterns can you show?	Rote counting Show me 5. Writing numerals 1-5	Rote counting Writing numerals to 5. Say one number name for each item in order.					
<b>Spring</b>	<b>Alive in 5</b>		<b>Growing 6, 7, 8</b>			<b>Time Assessment</b>	<b>Building 9 and 10</b>		<b>Length and height</b>	<b>Explore 3D Shapes</b>		<b>Sharing and grouping</b>				
<b>Retrieval</b>	Rote counting Sorting/describing 2D shapes. Describe a familiar route (can be done through drawing and talking)	Subitising up to 3. Comparing more and less/fewer within 3. Numeral formation Rote counting	Set or not a set? One more, one less up to 5.	How would you sort these objects? Why? What patterns can you see? What patterns can you show? Subitising up to 5.	Comparing more and less/fewer within 10.		Recognising and naming 2D shapes: circles, triangles, shapes with 4 sides.	Numeral formation One more, one less within 10								
<b>Summer</b>	<b>How many now? (10)</b>	<b>Manipulate, compose and decompose</b>		<b>To 20 and beyond</b>	<b>Consolidation/a assessment</b>	<b>Visualise, build and map</b>			<b>Make connections</b>							
<b>Retrieval</b>		Rote counting Drawing to represent amounts within 10.	Naming/sorting/describing 2D and 3D shape.			Odd and even Counting given amounts to 10. Bonds to 5.	Bonds within 10. Days of the week Sharing and grouping. Comparing length and height. Repeating patterns. Describing position – in front, behind, below, etc.	Bonds within 10. Numeral formation								