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**Year 2 – Autumn 2 - Music – Call and response**

**What should I already know?**

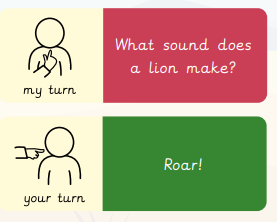
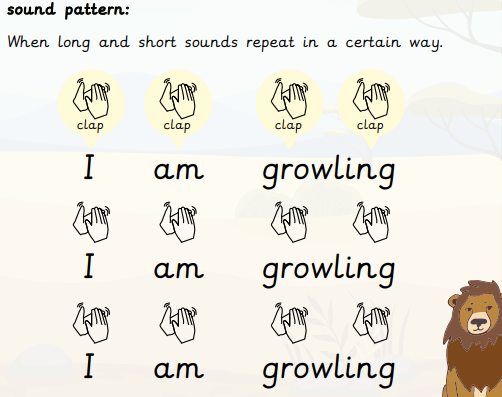
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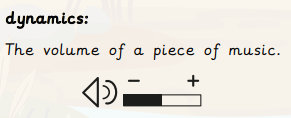
**Key Vocabulary and Definitions**

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* How to use my voice expressively and creatively by singing songs and speaking chants and rhymes.
* How to play tuned and untuned instrumentsmusically.
* How to show pulse and rhythm.
* To recognise the tempo of music and use the correct vocabulary to talk about the tempo.

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| **Call and response** | One person sings or plays something and others sing or play something back, in reply. |
| **Dynamics** | The volume of a piece of music. |
| **Sound pattern** | When long and short sounds repeat in a certain way. |





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| Recognise and name some instruments. | To know that dynamics can change the effect a sound has on the audience. |
| Recognise simple patterns and repetition in rhythm. (e.g. where a pattern of beats is repeated). | To know how to experiment with adapting rhythmic patterns |

**Key Knowledge**