

EAD - Music- Exploring Sounds

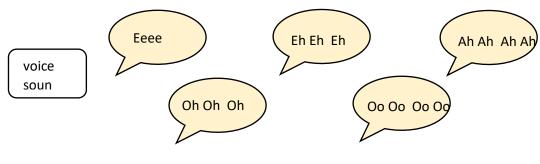


What should I already know?

- I can make sounds with objects.
- I can make sounds with my mouth.
- I can make sounds with my body.

Key Knowledge

- To know how to listen carefully to music.
- To know that sounds can be copied by my voice, body percussion and instruments.
- To know instruments can be played fast or slow.



body percussi









Key Vocabulary and Definitions

	Definition
voice	Sounds that you make with your mouth and throat.
sounds	
body	Sounds that you make with your body.
percussion	
music	Music is a group of sounds that people have arranged
	in a pleasing or meaningful way.
instruments	Objects that can be used to make sounds.
beat	A steady beat (pattern) that stays the same all
	through a piece of music.
tempo	The speed of the music, fast or slow
high	A high, squeaky sound eg. a mouse sqeaking, the ting
	of a triangle instrument.
low	A deep, low sound eg. the roar of a lion, the voice of a
	giant the sound of a hig drum

Examples of high/low sound symbol patterns







