

# Year 1 Curriculum Letter - Autumn Half Term 1

This half term will be getting used to the Year 1's routines and expectations. We will also be learning about the human body: it's parts and senses. Along with finding out about The Wright Brothers and Amy Johnson and exploring what it means to belong to a faith community. We will also be developing our drawing skills focusing on line and shape.

Our half-term will last for:

8 weeks.

## Phonics

We will continue with phonics throughout this half term. The children will:

- Choose the correct graphemes to spell a word – *say the word, segment the word, write the word.*
- Apply sounds to read – *look at the letters, make the sounds, blend the sounds together.*
- Read and spell high frequency words correctly.



## English



Our reading and writing will focus on securing our understanding of the rules of spelling and grammar. The children will:

- Ensure finger spaces, full stops and capital letters are used correctly.
- Understand how to form a sentence that makes sense.
- Begin to use *and* to join sentences and words in a list.
- Learn to read and spell tricky words – have, there, out, like, little, what, some, one, said, come, do, so, were, when, have, there.
- Form a short narrative based on the stories: *The Girl Who Stole the Stars* and *Whatever Next*.
- We will also be exploring poetry.

Children will take part in Guided Reading, Book Talk and individual reading sessions to further improve reading skills, specifically focussing on comprehension skills.

## Our Book Talk books

*Ruby's Worry* by Tom Percival



*Peace at last* by Jill Murphy



Please ensure your child's reading book and reading record are in their book bag every day.

## Mathematics

This half term we will recap basic skills, focus on place value within 10/20 and addition and subtraction within 10. See weekly curriculum sheets for more information each week.

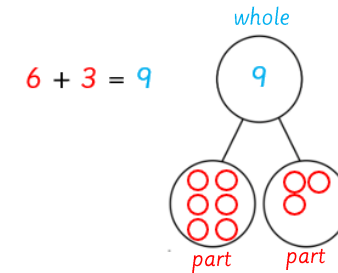
### Place value within 10

greater than  $>$  less than  $<$  equals  $=$

1 less	9	1 more

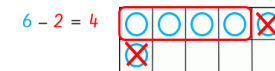
### Addition within 10

- Mantra – *a part plus a part equals a whole.*



### Subtraction within 10

- Mantra – *a whole subtract a part equals a part.*







### Place value within 20

Dienes - = 1      = 10

Jottings - = 1      = 10

1 ten and 2 ones makes 12  
 $10 + 2 = 12$

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<p><u>R.E.</u></p> <p>During our R.E. lessons we will be learning about what it means to belong to a faith community. They will learn the following:</p> <ul style="list-style-type: none"> <li>To recognise that loving others is important in lots of communities.</li> <li>To think about what it means to belong to a community.</li> <li>Say simply what Jesus and other religious leader taught about loving other people.</li> <li>Compare how different communities show love for each other and belonging in a community.</li> <li>Identify at least two ways people show they love other and belong to each other when they get married (Christian and/or Sikh and/o Jewish and non-religious).</li> <li>Compare the similarities and differences between two religious festivals.</li> </ul>	<p><u>Science</u></p> <p>We will be learning about The Human body. The children will learn about:</p> <ul style="list-style-type: none"> <li>Body parts and drawing and labelling them.</li> <li>The 5 senses: where and what are they.</li> </ul> <p><u>Personal Development</u></p> <p>This half term the children will be learning about themselves and their relationships in a unit called 'Beginning and Belonging'. We will learn about:</p> <ul style="list-style-type: none"> <li>Helping the classroom feel a safe place.</li> <li>Building relationships.</li> <li>Coping with new situations.</li> <li>Sources of support.</li> <li>Processing the learning – the children will understand what they have learnt in this unit and be able to share it.</li> </ul> <p>The children will also begin to learn about their emotions and how to manage them.</p> 	<p><u>Art</u></p> <p>We will be learning specific drawing skills focusing on line and shape.</p> <ul style="list-style-type: none"> <li>Be able to draw a range of different lines.</li> <li>Know that drawings can be drawn by freehand.</li> <li>Know that a line can be straight, curved, wavy, thick, thin, dotted, zig-zag, spiral, dashed, looped, castle.</li> <li>Know that lines can be horizontal, vertical and diagonal.</li> <li>Know that lines can be thick or thin.</li> <li>Know that famous artists use different lines in their work including Van Gogh, Rijnveld and Bridget Riley.</li> </ul> 
<p><u>P.E.</u></p> <p>We will be learning about fitness and fundamentals. During the fitness unit the children will learn:</p>  <ul style="list-style-type: none"> <li>To develop an understanding of how exercise can make you feel and make you strong and healthy.</li> <li>How it relates to breathing.</li> <li>How it helps the brain and muscles.</li> <li>Understand the importance of daily exercise.</li> </ul> <p>During the fundamentals unit the children will learn:</p> <ul style="list-style-type: none"> <li>To look ahead when you land.</li> <li>To show hopping and jumping movements with soft bent knees.</li> <li>To keep a steady breath.</li> <li>To move your arms faster to help you to move forward quickly.</li> <li>To run on the balls of your feet.</li> <li>To change direction.</li> </ul>	<p><u>History</u></p> <p>We will be learning about The Wright Brothers and Amy Johnson. The children will learn to answer the following questions:</p> <ul style="list-style-type: none"> <li>How has transport changed over time?</li> <li>How has flight changed over time?</li> <li>Who were the Wright Brothers and what did they do?</li> <li>Who was Amy Johnson? Why was she an inspiration?</li> <li>Where did Amy Johnson fly to? Did she have any problems?</li> <li>Why do we remember the Wright Brothers and Amy Johnson?</li> </ul>	<p><u>Design and Technology (DT)</u></p> <p>In DT, we will be creating a moving story book using mechanisms. We will:</p> <ul style="list-style-type: none"> <li>Explore making mechanisms (sliders).</li> <li>Design a moving story book.</li> <li>Construct a moving picture.</li> </ul> <p>Evaluate our finished products.</p>  <p><u>Computing</u></p> <p>During this half term we will focus on online safety using the app, Purple Mash. The children will learn how to:</p> <ul style="list-style-type: none"> <li>Log in and out using their own username and password.</li> <li>create and save their work.</li> <li>How to stay safe online.</li> </ul>

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Learning Logs will be sent home at the beginning of the half term. These will contain a number of activities relating to learning which has taken place in class recently. This will enable children to share what they have learnt at school with adults at home and to show their learning in a variety of creative ways.

Please also take the time to read with your child each day. Research shows children who read regularly at home perform better in all areas of the curriculum.

We would like to invite all parents and carers to our Reading Open Sessions which will continue to take place this half term.

These will be 20 minutes sessions where you can come into your child's class and listen to them read.

We hope you will join us if you are able.

The sessions will take place on **Fridays** from 8:50 to 9:10.

Next term, we will choose a different day to try and accommodate as many parents and carers as possible.



Key Dates for this half term:

Tuesday 15th October – Parents' Evening

Thursday 17th October – Parents' Evening

Friday 18th October – School closes for half term.

