



What should I already know?

- What is special about me and others in my class.
- What I have already learnt to do.
- What makes a good friend.
- How to make new friends.
- How to play with someone else.

| Key Knowledge |
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| To name some of my own strengths. |
| To identify a new skill, I would like to develop. |
| To understand and practice listening skills. |
| To understand and practice working in a group. |
| To be able to review and evaluate a group work task. |

| Key Vocabulary and definitions | | |
|--------------------------------|---|--|
| Self-confidence | Believing and trusting in your own ability. | |
| Unique | Being the only one of a kind, unlike anything else. | |
| Determination | Deciding to do something and not letting anything stop you. | |
| Aim | To have something you want to achieve. | |
| Resilience | To bounce back when things go wrong, keep trying. | |
| Practice | To doing something to get better at it. | |
| Pride | A feeling of pleasure or satisfaction from achieving something. | |
| Listening | To give attention to someone and act on what they say. | |
| Team work | Working together as a group. | |
| Achieve | To do something successfully. | |
| Negotiate | To reach an agreement through discussion. | |
| Compromise | To agree with someone where you both change your mind a little. | |
| Co-operate | Work together with someone to achieve the same thing. | |
| Discuss | Talk about something with someone. | |
| Review | To look back at what you did and find what was good and what could be better. | |
| Communicate | Share information with another person. | |