

This half term, we will be delving into traditional and modern tales. We will also explore Islam and learn about why the Qur'an is important. We will be learning about what plants need to grow. We will also be learning about the Great Fire of London.

This term will last for:

6 weeks.

Phonics



We will continue with phonics throughout this half term. The children will continue to:

- Choose the correct graphemes to spell a word – *say the word, segment the word, write the word.*
- Apply sounds to read – *look at the letters, make the sounds, blend the sounds together.*
- Read and spell high frequency words correctly.

English



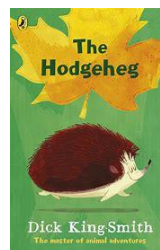
Our reading and writing will focus on securing our understanding of the rules of spelling and grammar. The children will:

- Ensure full stops and capital letters are used correctly.
- Understand how to use exclamation marks and question marks.
- Identify the different forms of sentences and begin to use these in their writing (statements, questions, exclamations and commands)
- Use the conjunctions and, or, but, so, when, if, because to extend sentences when writing.
- Complete some extended writing to develop their stamina for writing, including: writing story settings based on The Tin Forest, writing instructions based on The Tear Thief, writing a letter and poetry inspired by The Day the Crayons Quit, writing a newspaper report about Rosa Parks and writing a non-fiction recount about The Great Fire of London.

Children will take part in Guided Reading, Book Talk and individual reading sessions to further improve reading skills, specifically focussing on comprehension skills.

Our Book Talk book

The Hodgeheg by Dick King Smith



Please ensure your child's reading book and reading record are in their book bag every day.

Mathematics

This half term we will be looking at money. Children will learn to recognise the coins and use them to make amounts. Children will also learn how to make the same amount in different ways. We will also be learning multiplication and division, using jottings,

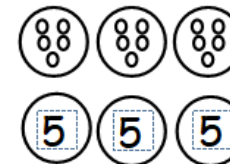
Multiplication

Repeated addition -

$$2+2+2+2+2 = \square$$

Groups of -

$$3 \text{ g.o. } 5 = \square$$



$$5 \times 2 = \square$$

Multiplication sign -

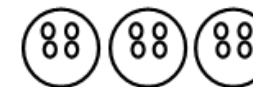
There are 5 plant pots. Each pot has 2 flowers in. How many flowers are there altogether?



Division

Shared between -

$$12 \text{ s.b. } 3 = \square$$






$$8 \div 4 = \square$$

Division sign -

There are 4 children. They share 8 sweets between them. How many sweets do they each have?



Year 2 Curriculum Letter - Spring Half Term 1

<p><u>Personal Development</u></p>  <p>Through our weekly Personal Development sessions, we will be learning:</p> <ul style="list-style-type: none"> • Identifying different feelings and tell others how we feel. • Which school/classroom rules are about helping people to feel safe. • Naming our own Early Warning Signs. • How we know which adults and friends we can trust. • Who we can talk with if we have a worry or need to ask for help. • What we can do if a friend or someone in our families aren't kind to us, • Identifying private body parts and saying 'no' to unwanted touch? • What to do if we feel worried about a secret. <p><u>RE</u></p> <p>During our R.E. lessons we will be learning about Islam. We will:</p> <ul style="list-style-type: none"> • Recognise the words of the Shahadah and that it is very important for Muslims • Give examples of how Muslims use the Shahadah to show what matters to them • Give examples of how Muslims put their beliefs about prayer into action. • Think, talk about and ask questions about Muslim beliefs and ways of living • Talk about what they think is good for Muslims about prayer, respect, celebration and self-control, giving a good reason for their ideas • Give a good reason for their ideas about whether prayer, respect, celebration and self-control have something to say to them too. 	<p><u>Music</u></p>  <p>This half term the children will explore instruments. The children will:</p> <ul style="list-style-type: none"> • Identify sections of the music where the tempo changes. • Correctly describe sections of music as fast or slow. • Point out moments in the music where the dynamics change. • Accurately describe dynamic changes as soft or loud. • Give specific examples of how the music corresponds to actions in the story. • Provide clear and specific examples of how music supports the story. • Justify tempo and dynamic choices made to represent a character, event or feeling. • Suggest appropriate musical dynamics and tempo changes for different scenes of the story. • Work as part of a group to rehearse a performance. • Perform confidently using appropriate instrumental sounds. • Play their part at appropriate tempo and dynamics. 	<p><u>Art</u></p> <p>We will be focussing on drawing techniques, using line, shape, space, position, shading, hatching, cross hatching, smudging . We will:</p> <ul style="list-style-type: none"> • Know that shading can be used to create an effect when drawing. • Know that different lines can be used to create an effect. • Know that some materials are better for a desired effect. 
<p><u>P.E.</u></p> <p>We will be learning Dance and ball skills. We will:</p> <ul style="list-style-type: none"> • Copy, remember, repeat and create dance phases. • Describe how my body feels during exercise. • Show a character and idea through the actions and dynamics I choose. • Use counts to stay in time with the music. • Work with a partner using mirroring and unison in actions. 	<p><u>History</u></p> <p>We will be learning about the Great Fire of London this half term. We will be able to:</p> <ul style="list-style-type: none"> • Name significant event. • Know significant dates. • Know why it is a significant event • Know the impact that these events caused. 	<p><u>Science</u></p> <p>We will be looking at what plants need to grow and living things and their habitats. The children will:</p> <ul style="list-style-type: none"> • Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. • Observe closely, using simple equipment.

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- Show confidence to perform.
- Begin to understand and use simple tactics.
- Dribble a ball with hands and feet with some control.
- Roll and throw a ball to hit a target.
- Send and receive a ball using both kicking and throwing and catching skills.
- Track a ball and collect it.

- Use historical vocabulary linked to event
- Know a range of sources can be used to find out information.

- Ask simple questions and recognise that they can be answered in different ways.
- Perform simple tests.
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- Identify and name a variety of plants and animals in their habitats, including microhabitats.
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
- Explore and compare the differences between things that are living, dead, and things that have never been alive.

Computing

During this half term we will be looking at effective searching. The children will:

- Understand the terminology associated with the Internet and searching.
- Gain a better understanding of searching the Internet.

Create a leaflet to help someone search for information on the Internet.



Learning Logs will be sent home at the beginning of the half term. These will contain a number of activities relating to learning which has taken place in class recently. This will enable children to share what they have learnt at school with adults at home and to show their learning in a variety of creative ways.

Please also take the time to read with your child each day. Research shows children who read regularly at home perform better in all areas of the curriculum.

We would like to invite all parents and carers to our Reading Open Sessions which will continue to take place this half term.

These will be 20 minutes sessions where you can come into your child's class and listen to them read.

We hope you will join us if you are able.

The sessions will take place on **Wednesdays** from 2:50 – 3:10.

Next term, we will choose a different day to try and accommodate as many parents and carers as possible.



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Key Dates for this half term:

Monday 6th January – School closed for teacher inset day.

Friday 7th February – NSPCC Number Day.

Tuesday 11th February – Parent's Evening

Thursday 13th February – Parent's Evening

