

Reception Writing Planning Overview

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 | Week 14 | Week 15 | Week 16 |
|--------|--------------|----------------------|-------------------------|-------------------------|--|----------------------|---------------------|--|--|---|--|--|---|--|---|--|
| Autumn | Name writing | Baseline assessments | | | Handwriting patterns, Mark making experience emergent writing, role playing writing, magnetic letters, dough disco, phonics and sight words | | | Book Focus - Rama and Sita Rama and Sita the story of Divali – Malachy Doyle | Book Focus - Little People Big Dreams – Tom Moore | Book Focus - Pumpkin Soup | Book Focus - C Beebies clip Poppy clip – The poppy story early years Bonfire Night | Book Focus - Owl Babies | Book Focus – Oi Frog | Book Focus - Nativity – Usborne Talk for writing Writing assessment | Book Focus – The Gruffalo’s Child | Book Focus – The Dinosaur who pooped Christmas |
| | | | | | | | | Words chn should write – sat, as, sit, it | Words chn should write – nit, nan, nap, pip, pan, sit, nip, tip, at, as, in, ant, tap, tin Sentences chn should write - It is a pit. It is a pip. It is a tap. It is an ant. It is a pan. It is a Nan. | Words chn should write – map, man, mat, mist, Tim, Sam, map, dad, sad, mad, dip, dim, din, pad. Sentences chn should write - A man is at the mat. It is a mat. It is a map. Dad is sad. Dad is mad. | Words chn should write – dig, tap, gap, dig, gas, pig, dog, mop, pot, dot, top, dogs, mops. Sentences chn should write - The man digs a pit. It is a tag. Dad digs a pit. Tom got a pot. I got the mop. I got to the top. I go to the dog. I go to the mop. I go to the mat. | Writing words using known phonics: socks, pick, men, peg. Put the peg on the socks. | Writing words using known phonics: mug, duck, run, rock. Caption: Run to the rock. | Writing words using known phonics: hut, hip, bug, bed. The bug is on the bed. | Writing words using known phonics: fan, huff, log, leg, lips. Caption: A cat sat on a log. | Writing words using known phonics: Hill, bell, hiss, mess, glass, Caption: A gull sits on the grass. |
| | | Phase 1 recap | | | Letter formation linked to sounds learnt in phonics – s, a, t, p, n, i, m, d, g, o, c, k, ck, e Once 3 graphemes have been learnt, children will begin to write words containing these graphemes. | | | CVC words linked to book and graphemes learnt. Chn will begin to form short sentences using sight words and graphemes that they have learnt. | | | | | | | | |
| | | | Sight words – I, the | Sight words – go, to | Sight words – no, into | Sight words – the | Sight words – to | Sight words – I | Sight words – go | Sight words – no | Sight words – into | Sight words – he, she | Sight words – we, me | Sight words – be, was | | |

